

# MODULE PROGRESS REPORT

Learning Areas		Excellent	Very Good	Satisfactory	Needs Improvement	Not at Level
Vocabulary	Knows, recognizes and utilizes words related to groceries and products in a clothing store, in a café, in a post office, and in a drugstore, city life, money and landscape.			x		
	Recognizes some sets of words related to feelings and sensations, antonyms and synonyms of common adjectives.		x			
	Connects the right expressions of quantity <i>much / many, some / any, a few / a little, and a lot / lots of</i> to the countable and uncountable nouns.			x		
	Remembers the comparative and superlative forms of some common adjectives.		x			
	Identifies <i>will</i> and <i>going to</i> as expressions of future.		x			
Sentence Structure	Uses the right expression of quantity for affirmative and negative sentences, and questions.		x			
	Figures out when to apply the definite article THE (known, familiar or specific thing) , the indefinite article A /AN (unknown object or sample of some elements), no article (General Talk) must be used.		x			
	Recognizes Verb Pattern should be used when combining verb + verb in a sentence. Is able to make questions and sentences with LIKE as a verb or as a preposition.		x			
	Understands the use of WILL and can make affirmative, negative and interrogative sentences. Uses the contraction WON'T for negative sentences and short answers.		x			
	Able to differentiate a short adjective from a long adjective. Knows to make the comparative and superlative forms of short adjectives.			x		
Everyday English	Learned some ways to write and say prices in US currency. Is able to use the exchange rate between US dollars and other currency..			x		
	Is able to speak about feelings and sensations. Describe some else's emotions.			x		
	Can locate some specific places on a map of a town, and give someone else detailed directions to find them.			x		
	Is able to follow basic classroom commands and instructions			x		
	can understand enough to manage simple, routine exchanges without too much effort.			x		
Listening	can generally identify the topic of discussion around himself which is conducted slowly and clearly.			x		
	can generally understand clear, standard speech on familiar matters, although in a real life situation might have to ask for repetition or reformulation			x		
	can understand the essential information from short recorded passages dealing with predictable everyday matters			x		
	Is able to make predictions or make comments when performing pre-listening, while-listening, after listening activities			x		
	can understand short, simple texts containing the most common words, including some shared international words			x		
Reading	can find specific information in simple everyday material such as advertisements, brochures, menus and timetables			x		
	can understand everyday signs and notices in public places, such as streets, restaurants, railway stations and in		x			
	Finds the main idea of a paragraph and can extend the information		x			
	Is capable to answer questions about a reading and personalize the conversation.		x			
	Uses expressions of quantity and indefinite pronouns with <i>some-, any-, every-, and no -</i> to speak about shopping lists, amounts, prices and size.			x		
Speaking	Is able to use <i>Will</i> to speak about future intention, immediate decision and make offers, and <i>BE+Going to</i> when expressing future determination or decision, plan, and immediate predictions.			x		
	Can use " <i>what...like?</i> " to ask for description of people and places, and applies comparatives and superlatives when speaking about countries and cities.		x			
	Makes correct use of the indefinite article, definite article and knows when to omit it.		x			
	Shows self-confidence when using the structures <i>BE+Going To</i> and <i>Will</i> when speaking about the future.			x		

<b>Teacher's Comments</b>	<b>Strengths</b>
	***** is very well-rounded in her understanding of English.
	<b>Weaknesses</b>
	No weakness stands out particularly because she's solid in all areas.
	<b>How to improve</b>
	Continue with classes.